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| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| How can . . . | (I, we) | (verb)  build  create  make  inform | (real world problem/issue  for a public audience) |
| How can we inform school officials recess helps us to learn? | | | |
| How do . . . | we as, (role, occupation) | (verb)  design  plan  construct | (for a public audience) |
| How do we, as mechanics, design a “green” auto repair shop? | | | |
| Should, Could | (community, organization) | (verb) | (real world problem/issue  for a public audience) |
| Should the United States accept refugees? | | | |
| What | (community, organization, role) | (verb)  propose  decide | F(or a public audience) |
| What do marketers do to market a product successfully to consumers? | | | |
| Why . . . | (community, organization, role, noun) | (verb or noun) | (purpose, issue, noun) |
| Why is obesity an issue in America? | | | |